

1. DQs that specify a product to be created, a task to be done or problem to solve:

The following Driving Questions state a concrete goal, and some also state the purpose or criteria for the product. This is a straightforward, easy-to-write type of DQ which works especially well with younger students, because it states a very specific, concrete task.

- ▶ *How can we create a picture book about the life cycle of animals in Oldham County? (From our Kindergarten Spotlight Project.)*
- ▶ *How can we make a farm in our classroom?*
- ▶ *How can we create a web page for other kids that recommends some good books to read?*
- ▶ *How can we write a historically accurate story about a person who lived in our community long ago?*

TIPS FROM THE CLASSROOM

Use a Template for Writing a Driving Question

To write a Driving Question that specifies a role for students to play and an authentic product they create, you can simply plug the details into this template:

Ask yourself, "Who in the real world does this work?"

Ask yourself, "What products are created or actions taken by the people in this role?"

How can we, as _____ (role), _____ (do a task/create a product) for/to/that _____ (purpose & audience)?

Ask yourself, "What is the purpose of the product or action — to persuade, inform, propose a solution, be used, etc. — and who is the audience?"

For example:

How can we, as chefs, plan a dinner menu to show tourists who come to our restaurant what foods are produced in our area?

How can we, as newspaper reporters, write an article that explains which buildings in our community should be protected as "historic"?