






TIPS FROM THE CLASSROOM

Write Critical Thinking Skills in Student-Friendly Language

The following are based on the 21st Century Skills list on page 31 in the *Getting Started* chapter. Create a list like this that sounds right for your students, post it on the wall, and refer to it when coaching them.

K-2 version:	Upper Elementary version:
<p>I listen.</p> 	<p>I can explain a concept, idea or problem in my own words.</p>
<p>I ask questions.</p> 	<p>When my team is discussing a topic or problem, I ask questions that help me understand better.</p>
<p>I share ideas.</p> 	<p>I take time to understand a topic or problem before I try to solve it.</p>
<p>I use information.</p> 	<p>I use information to help me understand a topic or solve a problem.</p>
<p>I think hard.</p> 	<p>I can explain why my conclusions or solutions make sense.</p> <p>If one solution to a problem doesn't work, I try another.</p> <p>I can explain how different people might look at an issue, problem, or event.</p>